

Advanced Placement Program[®]

1998 AP[®] PHYSICS B
EXAMINATION



The College Board
Educational Excellence for All Students

These test materials are intended for use by AP® teachers for course and exam preparation in the classroom. Teachers may reproduce them, in whole or in part, for limited use with their students, provided that the materials are not sold and that the copyright notices are retained as they appear here. This permission does not apply to any third-party copyrights contained within them.

This booklet was produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. Permission is hereby granted to any nonprofit organization or institution to reproduce this booklet in limited quantities for its own use, but not for sale, provided that copyright notices are retained in all reproduced copies exactly as they appear in this booklet. This permission does not apply to any third-party copyrighted material that may be in this booklet.

The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

Founded in 1900, the College Board is a not-for-profit educational association that supports academic preparation and transition to higher education for students around the world through the ongoing collaboration of its member schools, colleges, universities, educational systems, and organizations. In all of its activities, the Board promotes equity through universal access to high standards of teaching and learning and sufficient financial resources so that every student has the opportunity to succeed in college and work. The College Board champions — by means of superior research; curricular development; assessment; guidance, placement, and admission information; professional development; forums; policy analysis; and public outreach — educational excellence for all students.

Copyright © 1999 by College Entrance Examination Board and Educational Testing Service. All rights reserved.

College Board, Advanced Placement Program, AP, College Explorer, College Board Online, and the acorn logo are registered trademarks of the College Entrance Examination Board.

THE COLLEGE BOARD: EDUCATIONAL EXCELLENCE FOR ALL STUDENTS



Q. THIS SECTION IS FOR THE SURVEY QUESTIONS IN THE CANDIDATE PACK. (DO NOT PUT RESPONSES TO EXAM QUESTIONS IN THIS SECTION.) BE SURE EACH MARK IS DARK AND COMPLETELY FILLS THE OVAL.

- 1 (A) (B) (C) (D) (E)
2 (A) (B) (C) (D) (E)
3 (A) (B) (C) (D) (E)

- 4 (A) (B) (C) (D) (E)
5 (A) (B) (C) (D) (E)

DO NOT COMPLETE THIS SECTION UNLESS INSTRUCTED TO DO SO.

R. If this answer sheet is for the French Language, French Literature, German Language, Spanish Language, or Spanish Literature Examination, please answer the following questions. (Your responses will not affect your grade.)

1. Have you lived or studied for one month or more in a country where the language of the exam you are now taking is spoken? Yes No
2. Do you regularly speak or hear the language at home? Yes No

INDICATE YOUR ANSWERS TO THE EXAM QUESTIONS IN THIS SECTION. IF A QUESTION HAS ONLY FOUR ANSWER OPTIONS, DO NOT MARK OPTION (E). YOUR ANSWER SHEET WILL BE SCORED BY MACHINE. USE ONLY NO. 2 PENCILS TO MARK YOUR ANSWERS ON PAGES 2 AND 3 (ONE RESPONSE PER QUESTION). AFTER YOU HAVE DETERMINED YOUR RESPONSE, BE SURE TO COMPLETELY FILL IN THE OVAL CORRESPONDING TO THE NUMBER OF THE QUESTION YOU ARE ANSWERING. STRAY MARKS AND SMUDGES COULD BE READ AS ANSWERS, SO ERASE CAREFULLY AND COMPLETELY. ANY IMPROPER GRIDDING MAY AFFECT YOUR GRADE.

- 1 (A) (B) (C) (D) (E)
2 (A) (B) (C) (D) (E)
3 (A) (B) (C) (D) (E)
4 (A) (B) (C) (D) (E)
5 (A) (B) (C) (D) (E)
6 (A) (B) (C) (D) (E)
7 (A) (B) (C) (D) (E)
8 (A) (B) (C) (D) (E)
9 (A) (B) (C) (D) (E)
10 (A) (B) (C) (D) (E)
11 (A) (B) (C) (D) (E)
12 (A) (B) (C) (D) (E)
13 (A) (B) (C) (D) (E)
14 (A) (B) (C) (D) (E)
15 (A) (B) (C) (D) (E)
16 (A) (B) (C) (D) (E)
17 (A) (B) (C) (D) (E)
18 (A) (B) (C) (D) (E)
19 (A) (B) (C) (D) (E)
20 (A) (B) (C) (D) (E)
21 (A) (B) (C) (D) (E)
22 (A) (B) (C) (D) (E)
23 (A) (B) (C) (D) (E)
24 (A) (B) (C) (D) (E)
25 (A) (B) (C) (D) (E)

- 26 (A) (B) (C) (D) (E)
27 (A) (B) (C) (D) (E)
28 (A) (B) (C) (D) (E)
29 (A) (B) (C) (D) (E)
30 (A) (B) (C) (D) (E)
31 (A) (B) (C) (D) (E)
32 (A) (B) (C) (D) (E)
33 (A) (B) (C) (D) (E)
34 (A) (B) (C) (D) (E)
35 (A) (B) (C) (D) (E)
36 (A) (B) (C) (D) (E)
37 (A) (B) (C) (D) (E)
38 (A) (B) (C) (D) (E)
39 (A) (B) (C) (D) (E)
40 (A) (B) (C) (D) (E)
41 (A) (B) (C) (D) (E)
42 (A) (B) (C) (D) (E)
43 (A) (B) (C) (D) (E)
44 (A) (B) (C) (D) (E)
45 (A) (B) (C) (D) (E)
46 (A) (B) (C) (D) (E)
47 (A) (B) (C) (D) (E)
48 (A) (B) (C) (D) (E)
49 (A) (B) (C) (D) (E)
50 (A) (B) (C) (D) (E)

- 51 (A) (B) (C) (D) (E)
52 (A) (B) (C) (D) (E)
53 (A) (B) (C) (D) (E)
54 (A) (B) (C) (D) (E)
55 (A) (B) (C) (D) (E)
56 (A) (B) (C) (D) (E)
57 (A) (B) (C) (D) (E)
58 (A) (B) (C) (D) (E)
59 (A) (B) (C) (D) (E)
60 (A) (B) (C) (D) (E)
61 (A) (B) (C) (D) (E)
62 (A) (B) (C) (D) (E)
63 (A) (B) (C) (D) (E)
64 (A) (B) (C) (D) (E)
65 (A) (B) (C) (D) (E)
66 (A) (B) (C) (D) (E)
67 (A) (B) (C) (D) (E)
68 (A) (B) (C) (D) (E)
69 (A) (B) (C) (D) (E)
70 (A) (B) (C) (D) (E)
71 (A) (B) (C) (D) (E)
72 (A) (B) (C) (D) (E)
73 (A) (B) (C) (D) (E)
74 (A) (B) (C) (D) (E)
75 (A) (B) (C) (D) (E)

FOR QUESTIONS 76-151, SEE PAGE 3.

DO NOT WRITE IN THIS AREA.





BE SURE EACH MARK IS DARK AND COMPLETELY FILLS THE OVAL. IF A QUESTION HAS ONLY FOUR ANSWER OPTIONS, DO NOT MARK OPTION E.

- | | | |
|-------------------------|-------------------------|-------------------------|
| 76 (A) (B) (C) (D) (E) | 101 (A) (B) (C) (D) (E) | 126 (A) (B) (C) (D) (E) |
| 77 (A) (B) (C) (D) (E) | 102 (A) (B) (C) (D) (E) | 127 (A) (B) (C) (D) (E) |
| 78 (A) (B) (C) (D) (E) | 103 (A) (B) (C) (D) (E) | 128 (A) (B) (C) (D) (E) |
| 79 (A) (B) (C) (D) (E) | 104 (A) (B) (C) (D) (E) | 129 (A) (B) (C) (D) (E) |
| 80 (A) (B) (C) (D) (E) | 105 (A) (B) (C) (D) (E) | 130 (A) (B) (C) (D) (E) |
| 81 (A) (B) (C) (D) (E) | 106 (A) (B) (C) (D) (E) | 131 (A) (B) (C) (D) (E) |
| 82 (A) (B) (C) (D) (E) | 107 (A) (B) (C) (D) (E) | 132 (A) (B) (C) (D) (E) |
| 83 (A) (B) (C) (D) (E) | 108 (A) (B) (C) (D) (E) | 133 (A) (B) (C) (D) (E) |
| 84 (A) (B) (C) (D) (E) | 109 (A) (B) (C) (D) (E) | 134 (A) (B) (C) (D) (E) |
| 85 (A) (B) (C) (D) (E) | 110 (A) (B) (C) (D) (E) | 135 (A) (B) (C) (D) (E) |
| 86 (A) (B) (C) (D) (E) | 111 (A) (B) (C) (D) (E) | 136 (A) (B) (C) (D) (E) |
| 87 (A) (B) (C) (D) (E) | 112 (A) (B) (C) (D) (E) | 137 (A) (B) (C) (D) (E) |
| 88 (A) (B) (C) (D) (E) | 113 (A) (B) (C) (D) (E) | 138 (A) (B) (C) (D) (E) |
| 89 (A) (B) (C) (D) (E) | 114 (A) (B) (C) (D) (E) | 139 (A) (B) (C) (D) (E) |
| 90 (A) (B) (C) (D) (E) | 115 (A) (B) (C) (D) (E) | 140 (A) (B) (C) (D) (E) |
| 91 (A) (B) (C) (D) (E) | 116 (A) (B) (C) (D) (E) | 141 (A) (B) (C) (D) (E) |
| 92 (A) (B) (C) (D) (E) | 117 (A) (B) (C) (D) (E) | 142 (A) (B) (C) (D) (E) |
| 93 (A) (B) (C) (D) (E) | 118 (A) (B) (C) (D) (E) | 143 (A) (B) (C) (D) (E) |
| 94 (A) (B) (C) (D) (E) | 119 (A) (B) (C) (D) (E) | 144 (A) (B) (C) (D) (E) |
| 95 (A) (B) (C) (D) (E) | 120 (A) (B) (C) (D) (E) | 145 (A) (B) (C) (D) (E) |
| 96 (A) (B) (C) (D) (E) | 121 (A) (B) (C) (D) (E) | 146 (A) (B) (C) (D) (E) |
| 97 (A) (B) (C) (D) (E) | 122 (A) (B) (C) (D) (E) | 147 (A) (B) (C) (D) (E) |
| 98 (A) (B) (C) (D) (E) | 123 (A) (B) (C) (D) (E) | 148 (A) (B) (C) (D) (E) |
| 99 (A) (B) (C) (D) (E) | 124 (A) (B) (C) (D) (E) | 149 (A) (B) (C) (D) (E) |
| 100 (A) (B) (C) (D) (E) | 125 (A) (B) (C) (D) (E) | 150 (A) (B) (C) (D) (E) |
| | | 151 (A) (B) (C) (D) (E) |

ETS USE ONLY			
	R	W	FS
PT1			
PT2			
PT3			
PT4			
TOT			
EQ			
TA1			
TA2			

DO NOT WRITE IN THIS AREA.

PHYSICS B

You must take the entire B Exam as follows:

First 90 minutes	Section I — Multiple Choice 70 Questions This booklet, pp. 3-19 No calculators allowed Percent of Total Grade — 50
2-minute interval	Survey Questions 7 Questions (101-107) This booklet, pp. 20-21
Second 90 minutes	Section II — Free Response 8 Questions Pink Booklet, pp. 4-20 Any battery-operated, hand-held calculator allowed Percent of Total Grade — 50

Each multiple-choice question has equal weight. Rulers or straightedges may be used in both sections. However, calculators may be used in Section II only, NOT in Section I. Calculators may not be shared. A table of information that may be helpful is found on page 2 of this book.

Section I of this examination contains 70 multiple-choice questions. Therefore, please be careful to fill in only the ovals that are preceded by numbers 1 through 70 on your answer sheet. Also, please be careful to fill in the ovals preceded by the numbers 101 through 107 when answering the survey questions.

General Instructions

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE INSTRUCTED TO DO SO.

INDICATE ALL YOUR ANSWERS TO QUESTIONS IN SECTION I ON THE SEPARATE ANSWER SHEET.

No credit will be given for anything written in this examination booklet, but you may use the booklet for notes or scratchwork. After you have decided which of the suggested answers is best, COMPLETELY fill in the corresponding oval on the answer sheet. Give only one answer to each question. If you change an answer, be sure that the previous mark is erased completely.

Example:

- Chicago is a
- (A) state
 - (B) city
 - (C) country
 - (D) continent
 - (E) village

Sample Answer

(A) (B) (C) (D) (E)

Many candidates wonder whether or not to guess the answers to questions about which they are not certain. In this section of the examination, as a correction for haphazard guessing, one-fourth of the number of questions you answer incorrectly will be subtracted from the number of questions you answer correctly. It is improbable, therefore, that mere guessing will improve your score significantly; it may even lower your score, and it does take time. If, however, you are not sure of the correct answer but have some knowledge of the question and are able to eliminate one or more of the answer choices as wrong, your chance of getting the right answer is improved, and it may be to your advantage to answer such a question.

Use your time effectively, working as rapidly as you can without losing accuracy. Do not spend too much time on questions that are too difficult. Go on to other questions and come back to the difficult ones later if you have time. It is not expected that everyone will be able to answer all the multiple-choice questions.

TABLE OF INFORMATION FOR 1998

CONSTANTS AND CONVERSION FACTORS		UNITS		PREFIXES			
		<u>Name</u>	<u>Symbol</u>	<u>Factor</u>	<u>Prefix</u>	<u>Symbol</u>	
1 unified atomic mass unit,	$1u = 1.66 \times 10^{-27} \text{ kg}$ $= 931 \text{ MeV}/c^2$	meter	m	10^9	giga	G	
Proton mass,	$m_p = 1.67 \times 10^{-27} \text{ kg}$	kilogram	kg	10^6	mega	M	
Neutron mass,	$m_n = 1.67 \times 10^{-27} \text{ kg}$	second	s	10^3	kilo	k	
Electron mass,	$m_e = 9.11 \times 10^{-31} \text{ kg}$	ampere	A	10^{-2}	centi	c	
Magnitude of the electron charge,	$e = 1.60 \times 10^{-19} \text{ C}$	kelvin	K	10^{-3}	milli	m	
Avogadro's number,	$N_0 = 6.02 \times 10^{23} \text{ mol}^{-1}$	mole	mol	10^{-6}	micro	μ	
Universal gas constant,	$R = 8.31 \text{ J}/(\text{mol} \cdot \text{K})$	hertz	Hz	10^{-9}	nano	n	
Boltzmann's constant,	$k_B = 1.38 \times 10^{-23} \text{ J/K}$	newton	N	10^{-12}	pico	p	
Speed of light,	$c = 3.00 \times 10^8 \text{ m/s}$	pascal	Pa	VALUES OF TRIGONOMETRIC FUNCTIONS FOR COMMON ANGLES			
Planck's constant,	$h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$ $= 4.14 \times 10^{-15} \text{ eV} \cdot \text{s}$	joule	J				
	$hc = 1.99 \times 10^{-25} \text{ J} \cdot \text{m}$ $= 1.24 \times 10^3 \text{ eV} \cdot \text{nm}$	watt	W				
Vacuum permittivity,	$\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2$	coulomb	C				
Coulomb's law constant,	$k = 1/4\pi\epsilon_0 = 9.0 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$	volt	V				
Vacuum permeability,	$\mu_0 = 4\pi \times 10^{-7} (\text{T} \cdot \text{m})/\text{A}$	ohm	Ω				
Magnetic constant,	$k' = \mu_0/4\pi = 10^{-7} (\text{T} \cdot \text{m})/\text{A}$	henry	H				
Universal gravitational constant,	$G = 6.67 \times 10^{-11} \text{ m}^3/\text{kg} \cdot \text{s}^2$	farad	F				
Acceleration due to gravity at the Earth's surface,	$g = 9.8 \text{ m/s}^2$	tesla	T				
1 atmosphere pressure,	$1 \text{ atm} = 1.0 \times 10^5 \text{ N/m}^2$ $= 1.0 \times 10^5 \text{ Pa}$	degree Celsius	$^\circ\text{C}$				
1 electron volt,	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$	electron-volt	eV				
1 angstrom,	$1 \text{ \AA} = 1 \times 10^{-10} \text{ m}$						
				θ	$\sin \theta$	$\cos \theta$	$\tan \theta$
				0°	0	1	0
				30°	1/2	$\sqrt{3}/2$	$\sqrt{3}/3$
				37°	3/5	4/5	3/4
				45°	$\sqrt{2}/2$	$\sqrt{2}/2$	1
				53°	4/5	3/5	4/3
				60°	$\sqrt{3}/2$	1/2	$\sqrt{3}$
				90°	1	0	∞

The following conventions are used in this examination.

- I. Unless otherwise stated, the frame of reference of any problem is assumed to be inertial.
- II. The direction of any electric current is the direction of flow of positive charge (conventional current).
- III. For any isolated electric charge, the electric potential is defined as zero at an infinite distance from the charge.
- IV. The work done by a thermodynamic system is defined as a positive quantity.

PHYSICS B

SECTION I

Time—90 minutes

70 Questions

Directions: Each of the questions or incomplete statements below is followed by five suggested answers or completions. Select the one that is best in each case and then fill in the corresponding oval on the answer sheet.

Note: To simplify calculations, you may use $g = 10 \text{ m/s}^2$ in all problems.

1. A solid metal ball and a hollow plastic ball of the same external radius are released from rest in a large vacuum chamber. When each has fallen 1 m, they both have the same

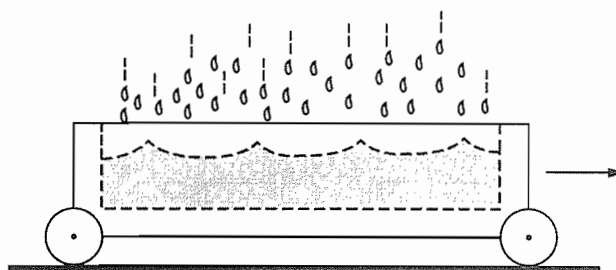
(A) inertia
 (B) speed
 (C) momentum
 (D) kinetic energy
 (E) change in potential energy

2. A student weighing 700 N climbs at constant speed to the top of an 8 m vertical rope in 10 s. The average power expended by the student to overcome gravity is most nearly

(A) 1.1 W
 (B) 87.5 W
 (C) 560 W
 (D) 875 W
 (E) 5,600 W

3. A railroad car of mass m is moving at speed v when it collides with a second railroad car of mass M which is at rest. The two cars lock together instantaneously and move along the track. What is the speed of the cars immediately after the collision?

(A) $\frac{v}{2}$
 (B) $\frac{mv}{M}$
 (C) $\frac{Mv}{m}$
 (D) $\frac{(m + M)v}{m}$
 (E) $\frac{mv}{m + M}$



4. An open cart on a level surface is rolling without frictional loss through a vertical downpour of rain, as shown above. As the cart rolls, an appreciable amount of rainwater accumulates in the cart. The speed of the cart will

(A) increase because of conservation of momentum
 (B) increase because of conservation of mechanical energy
 (C) decrease because of conservation of momentum
 (D) decrease because of conservation of mechanical energy
 (E) remain the same because the raindrops are falling perpendicular to the direction of the cart's motion

5. Units of power include which of the following?

I. Watt
 II. Joule per second
 III. Kilowatt-hour

(A) I only
 (B) III only
 (C) I and II only
 (D) II and III only
 (E) I, II, and III

6. A 2 kg object moves in a circle of radius 4 m at a constant speed of 3 m/s. A net force of 4.5 N acts on the object. What is the angular momentum of the object with respect to an axis perpendicular to the circle and through its center?

(A) $9 \frac{\text{N}\cdot\text{m}}{\text{kg}}$

(B) $12 \frac{\text{m}^2}{\text{s}}$

(C) $13.5 \frac{\text{kg}\cdot\text{m}^2}{\text{s}^2}$

(D) $18 \frac{\text{N}\cdot\text{m}}{\text{kg}}$

(E) $24 \frac{\text{kg}\cdot\text{m}^2}{\text{s}}$

7. Three forces act on an object. If the object is in translational equilibrium, which of the following must be true?

I. The vector sum of the three forces must equal zero.

II. The magnitudes of the three forces must be equal.

III. All three forces must be parallel.

(A) I only

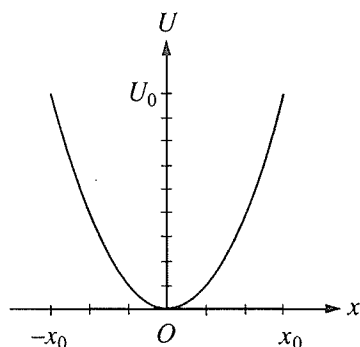
(B) II only

(C) I and III only

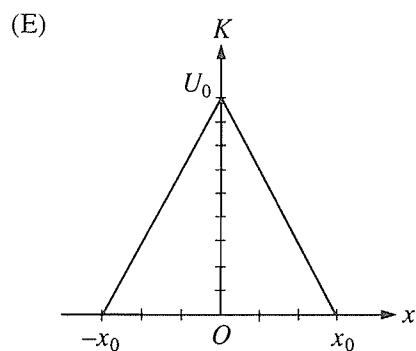
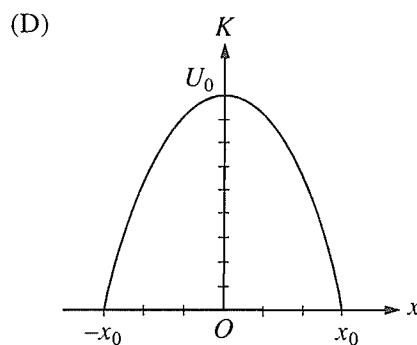
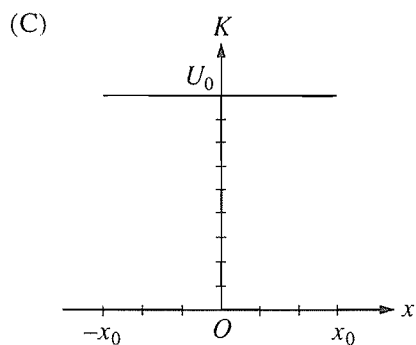
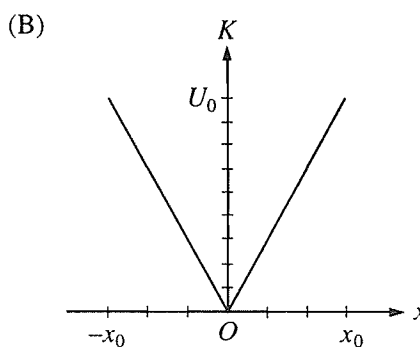
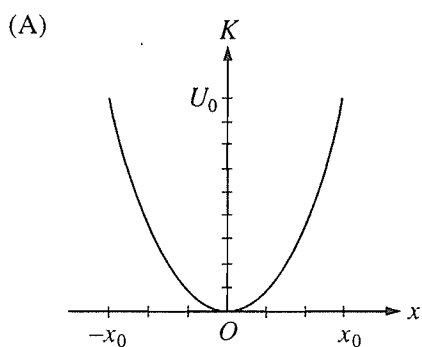
(D) II and III only

(E) I, II, and III

GO ON TO THE NEXT PAGE 



8. The graph above represents the potential energy U as a function of displacement x for an object on the end of a spring oscillating in simple harmonic motion with amplitude x_0 . Which of the following graphs represents the kinetic energy K of the object as a function of displacement x ?

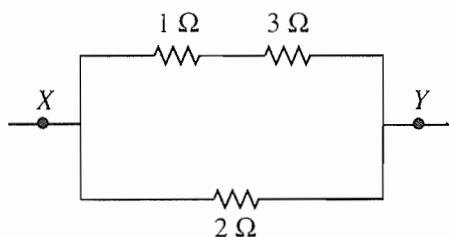


GO ON TO THE NEXT PAGE

9. A child pushes horizontally on a box of mass m which moves with constant speed v across a horizontal floor. The coefficient of friction between the box and the floor is μ . At what rate does the child do work on the box?
- (A) μmgv
(B) mgv
(C) $v/\mu mg$
(D) $\mu mg/v$
(E) μmv^2
10. Quantum transitions that result in the characteristic sharp lines of the X-ray spectrum always involve
- (A) the inner electron shells
(B) electron energy levels that have the same principal quantum number
(C) emission of beta particles from the nucleus
(D) neutrons within the nucleus
(E) protons within the nucleus
11. Which of the following experiments provided evidence that electrons exhibit wave properties?
- I. Millikan oil-drop experiment
II. Davisson-Germer electron-diffraction experiment
III. J. J. Thomson's measurement of the charge-to-mass ratio of electrons
- (A) I only
(B) II only
(C) I and III only
(D) II and III only
(E) I, II, and III
12. Quantities that are conserved in all nuclear reactions include which of the following?
- I. Electric charge
II. Number of nuclei
III. Number of protons
- (A) I only
(B) II only
(C) I and III only
(D) II and III only
(E) I, II, and III
13. Which of the following is true about the net force on an uncharged conducting sphere in a uniform electric field?
- (A) It is zero.
(B) It is in the direction of the field.
(C) It is in the direction opposite to the field.
(D) It produces a torque on the sphere about the direction of the field.
(E) It causes the sphere to oscillate about an equilibrium position.
14. Two parallel conducting plates are connected to a constant voltage source. The magnitude of the electric field between the plates is 2,000 N/C. If the voltage is doubled and the distance between the plates is reduced to 1/5 the original distance, the magnitude of the new electric field is
- (A) 800 N/C
(B) 1,600 N/C
(C) 2,400 N/C
(D) 5,000 N/C
(E) 20,000 N/C

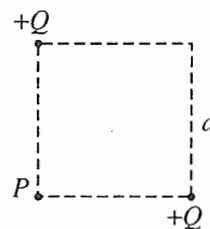
GO ON TO THE NEXT PAGE 

Questions 15-16 refer to the following diagram that shows part of a closed electrical circuit.



15. The electrical resistance of the part of the circuit shown between point X and point Y is
- (A) $1\frac{1}{3}\ \Omega$
 (B) $2\ \Omega$
 (C) $2\frac{3}{4}\ \Omega$
 (D) $4\ \Omega$
 (E) $6\ \Omega$
16. When there is a steady current in the circuit, the amount of charge passing a point per unit of time is
- (A) the same everywhere in the circuit
 (B) greater at point X than at point Y
 (C) greater in the $1\ \Omega$ resistor than in the $2\ \Omega$ resistor
 (D) greater in the $1\ \Omega$ resistor than in the $3\ \Omega$ resistor
 (E) greater in the $2\ \Omega$ resistor than in the $3\ \Omega$ resistor

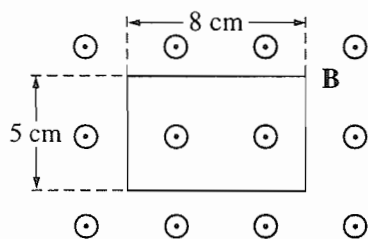
Questions 17-18



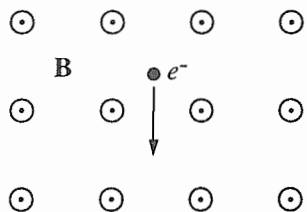
The figure above shows two particles, each with a charge of $+Q$, that are located at the opposite corners of a square of side d .

17. What is the direction of the net electric field at point P ?
- (A) ↖
 (B) ↗
 (C) ↙
 (D) ↘
 (E) ↓
18. What is the potential energy of a particle of charge $+q$ that is held at point P ?
- (A) Zero
 (B) $\frac{\sqrt{2}}{4\pi\epsilon_0} \frac{qQ}{d}$
 (C) $\frac{1}{4\pi\epsilon_0} \frac{qQ}{d}$
 (D) $\frac{2}{4\pi\epsilon_0} \frac{qQ}{d}$
 (E) $\frac{2\sqrt{2}}{4\pi\epsilon_0} \frac{qQ}{d}$

GO ON TO THE NEXT PAGE

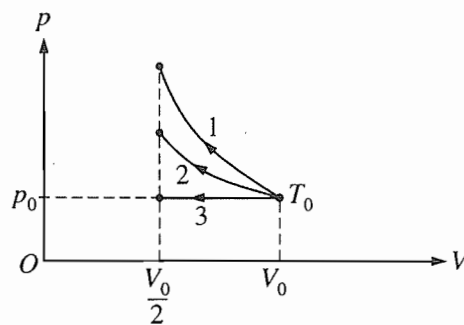


19. A rectangular wire loop is at rest in a uniform magnetic field \mathbf{B} of magnitude 2 T that is directed out of the page. The loop measures 5 cm by 8 cm, and the plane of the loop is perpendicular to the field, as shown above. The total magnetic flux through the loop is
- (A) zero
 (B) $2 \times 10^{-3} \text{ T}\cdot\text{m}^2$
 (C) $8 \times 10^{-3} \text{ T}\cdot\text{m}^2$
 (D) $2 \times 10^{-1} \text{ T}\cdot\text{m}^2$
 (E) $8 \times 10^{-1} \text{ T}\cdot\text{m}^2$
20. A certain coffeepot draws 4.0 A of current when it is operated on 120 V household lines. If electrical energy costs 10 cents per kilowatt-hour, how much does it cost to operate the coffeepot for 2 hours?
- (A) 2.4 cents
 (B) 4.8 cents
 (C) 8.0 cents
 (D) 9.6 cents
 (E) 16 cents



21. An electron is in a uniform magnetic field \mathbf{B} that is directed out of the plane of the page, as shown above. When the electron is moving in the plane of the page in the direction indicated by the arrow, the force on the electron is directed
- (A) toward the right
 (B) out of the page
 (C) into the page
 (D) toward the top of the page
 (E) toward the bottom of the page

Questions 22-23



- A certain quantity of an ideal gas initially at temperature T_0 , pressure p_0 , and volume V_0 is compressed to one-half its initial volume. As shown above, the process may be adiabatic (process 1), isothermal (process 2), or isobaric (process 3).
22. Which of the following is true of the mechanical work done on the gas?
- (A) It is greatest for process 1.
 (B) It is greatest for process 3.
 (C) It is the same for processes 1 and 2 and less for process 3.
 (D) It is the same for processes 2 and 3 and less for process 1.
 (E) It is the same for all three processes.
23. Which of the following is true of the final temperature of this gas?
- (A) It is greatest for process 1.
 (B) It is greatest for process 2.
 (C) It is greatest for process 3.
 (D) It is the same for processes 1 and 2.
 (E) It is the same for processes 1 and 3.

GO ON TO THE NEXT PAGE

24. In a certain process, 400 J of heat is added to a system and the system simultaneously does 100 J of work. The change in internal energy of the system is

- (A) 500 J
- (B) 400 J
- (C) 300 J
- (D) -100 J
- (E) -300 J

25. An ice cube of mass m and specific heat c_i is initially at temperature T_1 , where $T_1 < 273$ K. If L is the latent heat of fusion of water, and the specific heat of water is c_w , how much energy is required to convert the ice cube to water at temperature T_2 , where 273 K $< T_2 < 373$ K?

- (A) $m[c_i(273 - T_1) + L + c_w(373 - T_2)]$
- (B) $m[c_i(273 - T_1) + L + c_w(T_2 - 273)]$
- (C) $c_i(273 - T_1) + c_w(T_2 - 273)$
- (D) $mL + c_w(T_2 - T_1)$
- (E) $mL + \left(\frac{c_w + c_i}{2}\right)(T_2 - T_1)$

26. A concave mirror with a radius of curvature of 1.0 m is used to collect light from a distant star. The distance between the mirror and the image of the star is most nearly

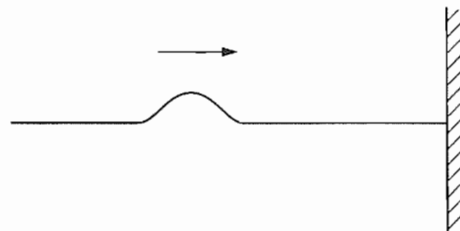
- (A) 0.25 m
- (B) 0.50 m
- (C) 0.75 m
- (D) 1.0 m
- (E) 2.0 m

27. When light passes from air into water, the frequency of the light remains the same. What happens to the speed and the wavelength of light as it crosses the boundary in going from air into water?

- | <u>Speed</u> | <u>Wavelength</u> |
|----------------------|-------------------|
| (A) Increases | Remains the same |
| (B) Remains the same | Decreases |
| (C) Remains the same | Remains the same |
| (D) Decreases | Increases |
| (E) Decreases | Decreases |

28. A physics student places an object 6.0 cm from a converging lens of focal length 9.0 cm. What is the magnitude of the magnification of the image produced?

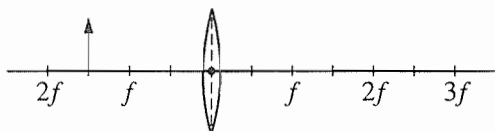
- (A) 0.6
- (B) 1.5
- (C) 2.0
- (D) 3.0
- (E) 3.6



29. One end of a horizontal string is fixed to a wall. A transverse wave pulse is generated at the other end, moves toward the wall as shown above, and is reflected at the wall. Properties of the reflected pulse include which of the following?

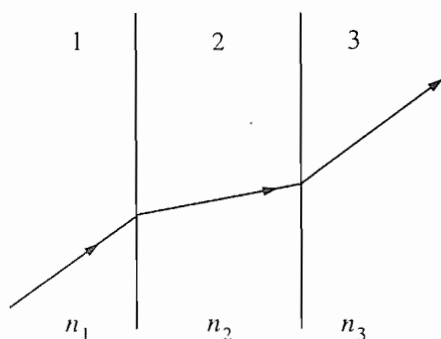
- I. It has a greater speed than that of the incident pulse.
- II. It has a greater amplitude than that of the incident pulse.
- III. It is on the opposite side of the string from the incident pulse.

- (A) I only
- (B) III only
- (C) I and II only
- (D) II and III only
- (E) I, II, and III



30. An object is placed at a distance of $1.5f$ from a converging lens of focal length f , as shown above. What type of image is formed and what is its size relative to the object?

Type	Size
(A) Virtual	Larger
(B) Virtual	Same size
(C) Virtual	Smaller
(D) Real	Larger
(E) Real	Smaller



31. A light ray passes through substances 1, 2, and 3, as shown above. The indices of refraction for these three substances are n_1 , n_2 , and n_3 , respectively. Ray segments in 1 and in 3 are parallel. From the directions of the ray, one can conclude that

- (A) n_3 must be the same as n_1
 (B) n_2 must be less than n_1
 (C) n_2 must be less than n_3
 (D) n_1 must be equal to 1.00
 (E) all three indices must be the same

32. At noon a radioactive sample decays at a rate of 4,000 counts per minute. At 12:30 P.M. the decay rate has decreased to 2,000 counts per minute. The predicted decay rate at 1:30 P.M. is

- (A) 0 counts per minute
 (B) 500 counts per minute
 (C) 667 counts per minute
 (D) 1,000 counts per minute
 (E) 1,333 counts per minute

33. A negative beta particle and a gamma ray are emitted during the radioactive decay of a nucleus of $^{214}_{82}\text{Pb}$. Which of the following is the resulting nucleus?

- (A) $^{210}_{80}\text{Hg}$
 (B) $^{214}_{81}\text{Tl}$
 (C) $^{213}_{83}\text{Bi}$
 (D) $^{214}_{83}\text{Bi}$
 (E) $^{218}_{84}\text{Po}$

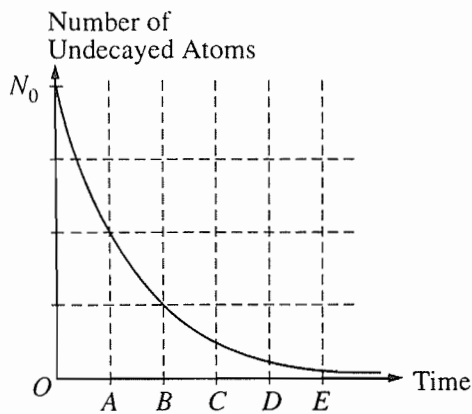
34. If the momentum of an electron doubles, its de Broglie wavelength is multiplied by a factor of

- (A) $\frac{1}{4}$
 (B) $\frac{1}{2}$
 (C) 1
 (D) 2
 (E) 4

35. Quantum concepts are critical in explaining all of the following EXCEPT

- (A) Rutherford's scattering experiments
 (B) Bohr's theory of the hydrogen atom
 (C) Compton scattering
 (D) the blackbody spectrum
 (E) the photoelectric effect

GO ON TO THE NEXT PAGE

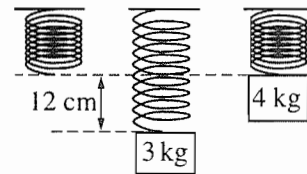


36. The graph above shows the decay of a sample of carbon 14 that initially contained N_0 atoms. Which of the lettered points on the time axis could represent the half-life of carbon 14?

(A) A
 (B) B
 (C) C
 (D) D
 (E) E

37. If photons of light of frequency f have momentum p , photons of light of frequency $2f$ will have a momentum of

(A) $2p$
 (B) $\sqrt{2}p$
 (C) p
 (D) $\frac{p}{\sqrt{2}}$
 (E) $\frac{1}{2}p$



38. A block of mass 3.0 kg is hung from a spring, causing it to stretch 12 cm at equilibrium, as shown above. The 3.0 kg block is then replaced by a 4.0 kg block, and the new block is released from the position shown above, at which the spring is unstretched. How far will the 4.0 kg block fall before its direction is reversed?

(A) 9 cm
 (B) 18 cm
 (C) 24 cm
 (D) 32 cm
 (E) 48 cm

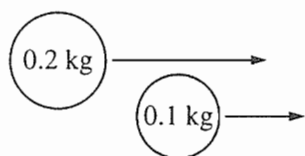
39. An object has a weight W when it is on the surface of a planet of radius R . What will be the gravitational force on the object after it has been moved to a distance of $4R$ from the center of the planet?

(A) $16W$
 (B) $4W$
 (C) W
 (D) $\frac{1}{4}W$
 (E) $\frac{1}{16}W$

40. What is the kinetic energy of a satellite of mass m that orbits the Earth, of mass M , in a circular orbit of radius R ?

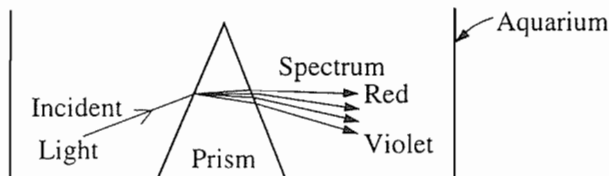
(A) Zero
 (B) $\frac{1}{2} \frac{GMm}{R}$
 (C) $\frac{1}{4} \frac{GMm}{R}$
 (D) $\frac{1}{2} \frac{GMm}{R^2}$
 (E) $\frac{GMm}{R^2}$

GO ON TO THE NEXT PAGE



41. Two objects of mass 0.2 kg and 0.1 kg, respectively, move parallel to the x -axis, as shown above. The 0.2 kg object overtakes and collides with the 0.1 kg object. Immediately after the collision, the y -component of the velocity of the 0.2 kg object is 1 m/s upward. What is the y -component of the velocity of the 0.1 kg object immediately after the collision?

- (A) 2 m/s downward
 (B) 0.5 m/s downward
 (C) 0 m/s
 (D) 0.5 m/s upward
 (E) 2 m/s upward

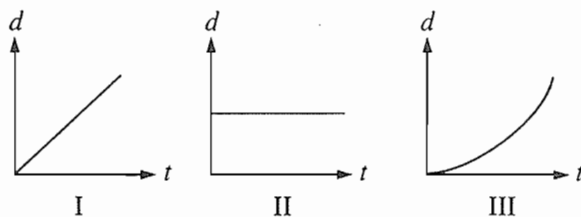


42. A beam of white light is incident on a triangular glass prism with an index of refraction of about 1.5 for visible light, producing a spectrum. Initially, the prism is in a glass aquarium filled with air, as shown above. If the aquarium is filled with water with an index of refraction of 1.3, which of the following is true?

- (A) No spectrum is produced.
 (B) A spectrum is produced, but the deviation of the beam is opposite to that in air.
 (C) The positions of red and violet are reversed in the spectrum.
 (D) The spectrum produced has greater separation between red and violet than that produced in air.
 (E) The spectrum produced has less separation between red and violet than that produced in air.

Questions 43-44

Three objects can only move along a straight, level path. The graphs below show the position d of each of the objects plotted as a function of time t .



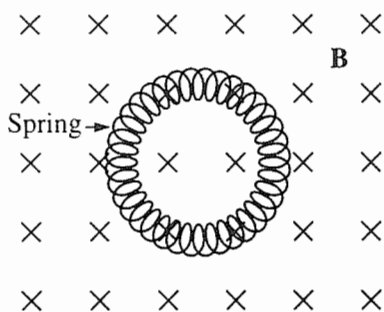
43. The magnitude of the momentum of the object is increasing in which of the cases?

- (A) II only
 (B) III only
 (C) I and II only
 (D) I and III only
 (E) I, II, and III

44. The sum of the forces on the object is zero in which of the cases?

- (A) II only
 (B) III only
 (C) I and II only
 (D) I and III only
 (E) I, II, and III

GO ON TO THE NEXT PAGE



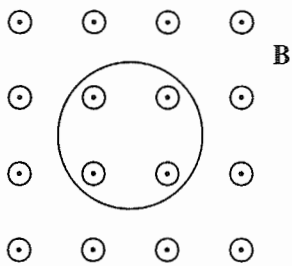
45. A metal spring has its ends attached so that it forms a circle. It is placed in a uniform magnetic field, as shown above. Which of the following will NOT cause a current to be induced in the spring?
- (A) Changing the magnitude of the magnetic field
 (B) Increasing the diameter of the circle by stretching the spring
 (C) Rotating the spring about a diameter
 (D) Moving the spring parallel to the magnetic field
 (E) Moving the spring in and out of the magnetic field

Questions 46-47

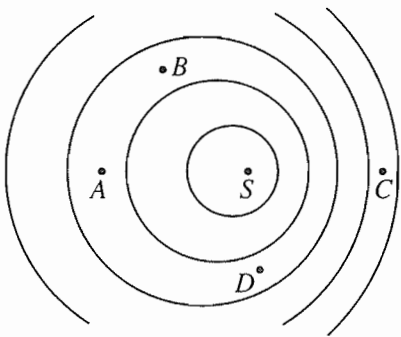
A magnetic field of 0.1 T forces a proton beam of 1.5 mA to move in a circle of radius 0.1 m. The plane of the circle is perpendicular to the magnetic field.

46. Of the following, which is the best estimate of the work done by the magnetic field on the protons during one complete orbit of the circle?
- (A) 0 J
 (B) 10^{-22} J
 (C) 10^{-5} J
 (D) 10^2 J
 (E) 10^{20} J
47. Of the following, which is the best estimate of the speed of a proton in the beam as it moves in the circle?
- (A) 10^{-2} m/s
 (B) 10^3 m/s
 (C) 10^6 m/s
 (D) 10^8 m/s
 (E) 10^{15} m/s

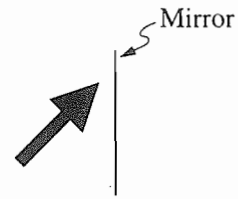
GO ON TO THE NEXT PAGE



48. A single circular loop of wire in the plane of the page is perpendicular to a uniform magnetic field **B** directed out of the page, as shown above. If the magnitude of the magnetic field is decreasing, then the induced current in the wire is
- (A) directed upward out of the paper
 - (B) directed downward into the paper
 - (C) clockwise around the loop
 - (D) counterclockwise around the loop
 - (E) zero (no current is induced)

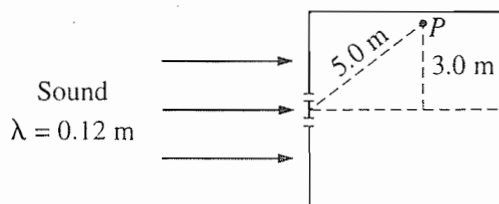


49. A small vibrating object on the surface of a ripple tank is the source of waves of frequency 20 Hz and speed 60 cm/s. If the source *S* is moving to the right, as shown above, with speed 20 cm/s, at which of the labeled points will the frequency measured by a stationary observer be greatest?
- (A) *A*
 - (B) *B*
 - (C) *C*
 - (D) *D*
 - (E) It will be the same at all four points.



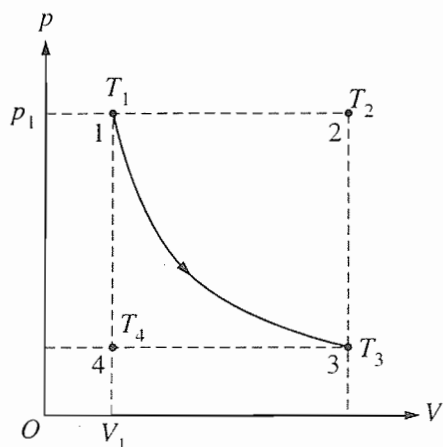
50. An object, slanted at an angle of 45° , is placed in front of a vertical plane mirror, as shown above. Which of the following shows the apparent position and orientation of the object's image?

- (A)
- (B)
- (C)
- (D)
- (E)



51. Plane sound waves of wavelength 0.12 m are incident on two narrow slits in a box with nonreflecting walls, as shown above. At a distance of 5.0 m from the center of the slits, a first-order maximum occurs at point P , which is 3.0 m from the central maximum. The distance between the slits is most nearly

- (A) 0.07 m
 (B) 0.09 m
 (C) 0.16 m
 (D) 0.20 m
 (E) 0.24 m



52. An ideal gas is initially in a state that corresponds to point 1 on the graph above, where it has pressure p_1 , volume V_1 , and temperature T_1 . The gas undergoes an isothermal process represented by the curve shown, which takes it to a final state 3 at temperature T_3 . If T_2 and T_4 are the temperatures the gas would have at points 2 and 4, respectively, which of the following relationships is true?

- (A) $T_1 < T_3$
 (B) $T_1 < T_2$
 (C) $T_1 < T_4$
 (D) $T_1 = T_2$
 (E) $T_1 = T_4$

53. The absolute temperature of a sample of monatomic ideal gas is doubled at constant volume. What effect, if any, does this have on the pressure and density of the sample of gas?

Pressure	Density
(A) Remains the same	Remains the same
(B) Remains the same	Doubles
(C) Doubles	Remains the same
(D) Doubles	Is multiplied by a factor of 4
(E) Is multiplied by a factor of 4	Doubles

54. The disk-shaped head of a pin is 1.0 mm in diameter. Which of the following is the best estimate of the number of atoms in the layer of atoms on the top surface of the pinhead?

- (A) 10^4
 (B) 10^{14}
 (C) 10^{24}
 (D) 10^{34}
 (E) 10^{50}

55. In an experiment, light of a particular wavelength is incident on a metal surface, and electrons are emitted from the surface as a result. To produce more electrons per unit time but with less kinetic energy per electron, the experimenter should do which of the following?

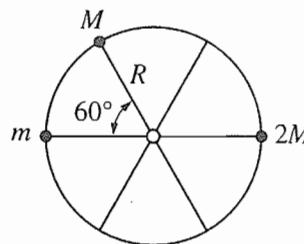
- (A) Increase the intensity and decrease the wavelength of the light.
 (B) Increase the intensity and the wavelength of the light.
 (C) Decrease the intensity and the wavelength of the light.
 (D) Decrease the intensity and increase the wavelength of the light.
 (E) None of the above would produce the desired result.

56. An object moves up and down the y -axis with an acceleration given as a function of time t by the expression $a = A \sin \omega t$, where A and ω are constants. What is the period of this motion?

- (A) ω
- (B) $2\pi\omega$
- (C) $\omega^2 A$
- (D) $\frac{2\pi}{\omega}$
- (E) $\frac{\omega}{2\pi}$

57. A ball of mass 0.4 kg is initially at rest on the ground. It is kicked and leaves the kicker's foot with a speed of 5.0 m/s in a direction 60° above the horizontal. The magnitude of the impulse imparted by the ball to the foot is most nearly

- (A) 1 N·s
- (B) $\sqrt{3}$ N·s
- (C) 2 N·s
- (D) $\frac{2}{\sqrt{3}}$ N·s
- (E) 4 N·s

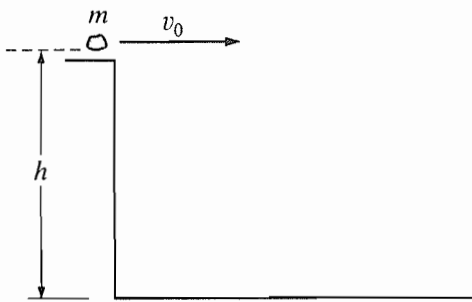


58. A wheel of radius R and negligible mass is mounted on a horizontal frictionless axle so that the wheel is in a vertical plane. Three small objects having masses m , M , and $2M$, respectively, are mounted on the rim of the wheel, as shown above. If the system is in static equilibrium, what is the value of m in terms of M ?

- (A) $\frac{M}{2}$
- (B) M
- (C) $\frac{3M}{2}$
- (D) $2M$
- (E) $\frac{5M}{2}$

GO ON TO THE NEXT PAGE

Questions 59-60

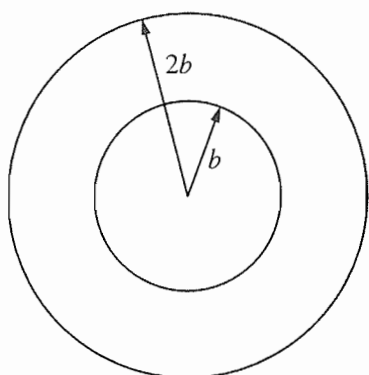


A rock of mass m is thrown horizontally off a building from a height h , as shown above. The speed of the rock as it leaves the thrower's hand at the edge of the building is v_0 .

59. How much time does it take the rock to travel from the edge of the building to the ground?
- (A) $\sqrt{hv_0}$
 (B) h/v_0
 (C) hv_0/g
 (D) $2h/g$
 (E) $\sqrt{2h/g}$
60. What is the kinetic energy of the rock just before it hits the ground?
- (A) mgh
 (B) $\frac{1}{2}mv_0^2$
 (C) $\frac{1}{2}mv_0^2 - mgh$
 (D) $\frac{1}{2}mv_0^2 + mgh$
 (E) $mgh - \frac{1}{2}mv_0^2$
61. Which of the following statements is NOT a correct assumption of the classical model of an ideal gas?
- (A) The molecules are in random motion.
 (B) The volume of the molecules is negligible compared with the volume occupied by the gas.
 (C) The molecules obey Newton's laws of motion.
 (D) The collisions between molecules are inelastic.
 (E) The only appreciable forces on the molecules are those that occur during collisions.
62. A sample of an ideal gas is in a tank of constant volume. The sample absorbs heat energy so that its temperature changes from 300 K to 600 K. If v_1 is the average speed of the gas molecules before the absorption of heat and v_2 is their average speed after the absorption of heat, what is the ratio v_2/v_1 ?
- (A) $\frac{1}{2}$
 (B) 1
 (C) $\sqrt{2}$
 (D) 2
 (E) 4
63. Two people of unequal mass are initially standing still on ice with negligible friction. They then simultaneously push each other horizontally. Afterward, which of the following is true?
- (A) The kinetic energies of the two people are equal.
 (B) The speeds of the two people are equal.
 (C) The momenta of the two people are of equal magnitude.
 (D) The center of mass of the two-person system moves in the direction of the less massive person.
 (E) The less massive person has a smaller initial acceleration than the more massive person.
64. Two parallel conducting plates, separated by a distance d , are connected to a battery of emf \mathcal{E} . Which of the following is correct if the plate separation is doubled while the battery remains connected?
- (A) The electric charge on the plates is doubled.
 (B) The electric charge on the plates is halved.
 (C) The potential difference between the plates is doubled.
 (D) The potential difference between the plates is halved.
 (E) The capacitance is unchanged.

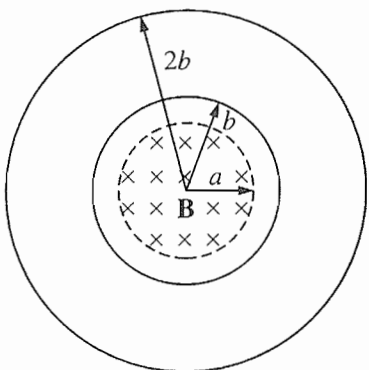
GO ON TO THE NEXT PAGE

Questions 65-66

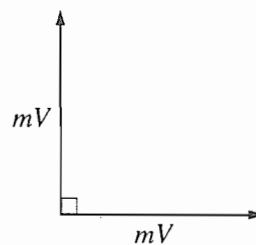


Two concentric circular loops of radii b and $2b$, made of the same type of wire, lie in the plane of the page, as shown above.

65. The total resistance of the wire loop of radius b is R . What is the resistance of the wire loop of radius $2b$?
- (A) $R/4$
 - (B) $R/2$
 - (C) R
 - (D) $2R$
 - (E) $4R$



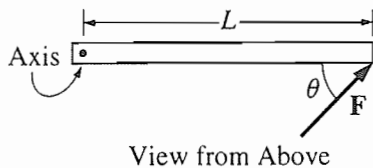
66. A uniform magnetic field \mathbf{B} that is perpendicular to the plane of the page now passes through the loops, as shown above. The field is confined to a region of radius a , where $a < b$, and is changing at a constant rate. The induced emf in the wire loop of radius b is \mathcal{E} . What is the induced emf in the wire loop of radius $2b$?
- (A) Zero
 - (B) $\mathcal{E}/2$
 - (C) \mathcal{E}
 - (D) $2\mathcal{E}$
 - (E) $4\mathcal{E}$



67. A stationary object explodes, breaking into three pieces of masses m , m , and $3m$. The two pieces of mass m move off at right angles to each other with the same magnitude of momentum mV , as shown in the diagram above. What are the magnitude and direction of the velocity of the piece having mass $3m$?

	<u>Magnitude</u>	<u>Direction</u>
(A)	$\frac{V}{\sqrt{3}}$	
(B)	$\frac{V}{\sqrt{3}}$	
(C)	$\frac{\sqrt{2} V}{3}$	
(D)	$\frac{\sqrt{2} V}{3}$	
(E)	$\sqrt{2} V$	

GO ON TO THE NEXT PAGE



68. A rod on a horizontal tabletop is pivoted at one end and is free to rotate without friction about a vertical axis, as shown above. A force F is applied at the other end, at an angle θ to the rod. If F were to be applied perpendicular to the rod, at what distance from the axis should it be applied in order to produce the same torque?
- (A) $L \sin \theta$
 (B) $L \cos \theta$
 (C) L
 (D) $L \tan \theta$
 (E) $\sqrt{2} L$
69. Which of the following imposes a limit on the number of electrons in an energy state of an atom?
- (A) The Heisenberg uncertainty principle
 (B) The Pauli exclusion principle
 (C) The Bohr model of the hydrogen atom
 (D) The theory of relativity
 (E) The law of conservation of energy
70. A $4 \mu\text{F}$ capacitor is charged to a potential difference of 100 V . The electrical energy stored in the capacitor is
- (A) $2 \times 10^{-10} \text{ J}$
 (B) $2 \times 10^{-8} \text{ J}$
 (C) $2 \times 10^{-6} \text{ J}$
 (D) $2 \times 10^{-4} \text{ J}$
 (E) $2 \times 10^{-2} \text{ J}$

STOP

END OF SECTION I

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY
CHECK YOUR WORK ON THIS SECTION.

DO NOT GO ON TO SECTION II UNTIL YOU ARE TOLD TO DO SO.

PHYSICS B

SECTION II

Free-Response Questions

Time—90 minutes

Required questions 1-2 on pages 4-7—15 points each

Required questions 3-8 on pages 8-19—10 points each

Percent of total grade—50

General Instructions

When you are told to begin, carefully tear out the green insert, and start work. The questions in the green insert are duplicates of those in this booklet, except that in this booklet space has been left after each part of each question for you to write your answers. The green insert may be used for reference only as you answer the free-response questions. **NO CREDIT WILL BE GIVEN FOR ANYTHING WRITTEN IN THE GREEN INSERT.**

A table of information and lists of equations that may be helpful are on pages 1-3 of the green insert. Show your work and write your answers to each question in the pink booklet only. Be sure to write CLEARLY and LEGIBLY. Credit for your answers depends on your demonstrating that you know which physical principles would be appropriate to apply in a particular situation. Therefore, you should show your work for each part in the space provided after that part. If you need more space, be sure to clearly indicate where you continue your work. Credit will NOT be awarded for work that is not clearly designated as the solution to a specific part of a question. Credit for your work also depends on the quality of your solutions and explanations, so you should **SHOW YOUR WORK**. If you make an error, you may save time by crossing it out rather than trying to erase it. Crossed-out work will not be graded. You may lose credit for incorrect work that is not crossed out.

The College Board
Advanced Placement Examination
PHYSICS B
SECTION II

TABLE OF INFORMATION FOR 1998

CONSTANTS AND CONVERSION FACTORS		UNITS		PREFIXES						
1 unified atomic mass unit,	$1u = 1.66 \times 10^{-27} \text{ kg}$ $= 931 \text{ MeV}/c^2$	Name	Symbol	Factor	Prefix	Symbol				
Proton mass,	$m_p = 1.67 \times 10^{-27} \text{ kg}$	meter	m	10^9	giga	G				
Neutron mass,	$m_n = 1.67 \times 10^{-27} \text{ kg}$	kilogram	kg	10^6	mega	M				
Electron mass,	$m_e = 9.11 \times 10^{-31} \text{ kg}$	second	s	10^3	kilo	k				
Magnitude of the electron charge,	$e = 1.60 \times 10^{-19} \text{ C}$	ampere	A	10^{-2}	centi	c				
Avogadro's number,	$N_0 = 6.02 \times 10^{23} \text{ mol}^{-1}$	kelvin	K	10^{-3}	milli	m				
Universal gas constant,	$R = 8.31 \text{ J}/(\text{mol} \cdot \text{K})$	mole	mol	10^{-6}	micro	μ				
Boltzmann's constant,	$k_B = 1.38 \times 10^{-23} \text{ J/K}$	hertz	Hz	10^{-9}	nano	n				
Speed of light,	$c = 3.00 \times 10^8 \text{ m/s}$	newton	N	10^{-12}	pico	p				
Planck's constant,	$h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$ $= 4.14 \times 10^{-15} \text{ eV} \cdot \text{s}$	pascal	Pa	VALUES OF TRIGONOMETRIC FUNCTIONS FOR COMMON ANGLES						
	$hc = 1.99 \times 10^{-25} \text{ J} \cdot \text{m}$ $= 1.24 \times 10^3 \text{ eV} \cdot \text{nm}$	joule	J				θ	$\sin \theta$	$\cos \theta$	$\tan \theta$
Vacuum permittivity,	$\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2$	watt	W				0°	0	1	0
Coulomb's law constant,	$k = 1/4\pi\epsilon_0 = 9.0 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$	coulomb	C				30°	1/2	$\sqrt{3}/2$	$\sqrt{3}/3$
Vacuum permeability,	$\mu_0 = 4\pi \times 10^{-7} (\text{T} \cdot \text{m}) / \text{A}$	volt	V				37°	3/5	4/5	3/4
Magnetic constant,	$k' = \mu_0/4\pi = 10^{-7} (\text{T} \cdot \text{m}) / \text{A}$	ohm	Ω				45°	$\sqrt{2}/2$	$\sqrt{2}/2$	1
Universal gravitational constant,	$G = 6.67 \times 10^{-11} \text{ m}^3/\text{kg} \cdot \text{s}^2$	henry	H				53°	4/5	3/5	4/3
Acceleration due to gravity at the Earth's surface,	$g = 9.8 \text{ m/s}^2$	farad	F				60°	$\sqrt{3}/2$	1/2	$\sqrt{3}$
1 atmosphere pressure,	1 atm = $1.0 \times 10^5 \text{ N/m}^2$ $= 1.0 \times 10^5 \text{ Pa}$	tesla	T				90°	1	0	∞
1 electron volt,	1 eV = $1.60 \times 10^{-19} \text{ J}$	degree Celsius	$^\circ\text{C}$							
1 angstrom,	$1 \text{ \AA} = 1 \times 10^{-10} \text{ m}$	electron-volt	eV							

The following conventions are used in this examination.

- I. Unless otherwise stated, the frame of reference of any problem is assumed to be inertial.
- II. The direction of any electric current is the direction of flow of positive charge (conventional current).
- III. For any isolated electric charge, the electric potential is defined as zero at an infinite distance from the charge.
- IV. The work done by a thermodynamic system is defined as a positive quantity.

This insert may be used for reference and/or scratchwork as you answer the free-response questions, but be sure to show all your work and your answers in the pink booklet. No credit will be given for work shown on this green insert.

ADVANCED PLACEMENT PHYSICS B EQUATIONS FOR 1998

NEWTONIAN MECHANICS	ELECTRICITY AND MAGNETISM
$v = v_0 + at$	$F = \frac{1}{4\pi\epsilon_0} \frac{q_1q_2}{r^2}$
$s = s_0 + v_0t + \frac{1}{2}at^2$	$\mathbf{E} = \frac{\mathbf{F}}{q}$
$v^2 = v_0^2 + 2a(s - s_0)$	$U_E = qV = \frac{1}{4\pi\epsilon_0} \frac{q_1q_2}{r}$
$\Sigma \mathbf{F} = \mathbf{F}_{net} = m\mathbf{a}$	$E_{avg} = -\frac{V}{d}$
$F_{fric} \leq \mu N$	$V = \frac{1}{4\pi\epsilon_0} \sum \frac{q}{r}$
$a_c = \frac{v^2}{r}$	$C = \frac{Q}{V}$
$\tau = rF \sin \theta$	$C = \frac{\epsilon_0 A}{d}$
$\mathbf{p} = m\mathbf{v}$	$U_c = \frac{1}{2} QV = \frac{1}{2} CV^2$
$\mathbf{J} = \mathbf{F}\Delta t = \Delta \mathbf{p}$	$I_{avg} = \frac{\Delta Q}{\Delta t}$
$K = \frac{1}{2} mv^2$	$R = \frac{\rho \ell}{A}$
$\Delta U_g = mgh$	$V = IR$
$W = \mathbf{F} \cdot \mathbf{s} = Fs \cos \theta$	$P = IV$
$P_{avg} = \frac{W}{\Delta t}$	$C_p = \sum_i C_i$
$P = Fv$	$\frac{1}{C_s} = \sum_i \frac{1}{C_i}$
$\mathbf{F}_s = -k\mathbf{x}$	$R_s = \sum_i R_i$
$U_s = \frac{1}{2} kx^2$	$\frac{1}{R_p} = \sum_i \frac{1}{R_i}$
$T_s = 2\pi \sqrt{\frac{m}{k}}$	$F_B = qvB \sin \theta$
$T_p = 2\pi \sqrt{\frac{\ell}{g}}$	$F_B = BI\ell \sin \theta$
$T = \frac{1}{f}$	$B = \frac{\mu_0 I}{2\pi r}$
$F_G = -\frac{Gm_1m_2}{r^2}$	$\phi_m = \mathbf{B} \cdot \mathbf{A} = BA \cos \theta$
$U_G = -\frac{Gm_1m_2}{r}$	$\mathcal{E}_{avg} = -\frac{\Delta \phi_m}{\Delta t}$
	$\mathcal{E} = B\ell v$

ADVANCED PLACEMENT PHYSICS B EQUATIONS FOR 1998

THERMAL PHYSICS

$$\Delta \ell = \alpha \ell_0 \Delta T$$

$$Q = mL$$

$$Q = mc \Delta T$$

$$p = \frac{F}{A}$$

$$pV = nRT$$

$$K_{avg} = \frac{3}{2} k_B T$$

$$v_{rms} = \sqrt{\frac{3RT}{M}} = \sqrt{\frac{3k_B T}{\mu}}$$

$$W = p \Delta V$$

$$Q = nc \Delta T$$

$$\Delta U = Q - W$$

$$\Delta U = nc_V \Delta T$$

$$e = \frac{W}{Q_H} = \frac{Q_H - Q_C}{Q_H}$$

$$e_c = \frac{T_H - T_C}{T_H}$$

- A = area
- c = specific heat or molar specific heat
- e = efficiency
- F = force
- K_{avg} = average molecular kinetic energy
- L = heat of transformation
- ℓ = length
- M = molar mass
- m = mass of sample
- n = number of moles
- p = pressure
- Q = heat transferred
- T = temperature
- U = internal energy
- V = volume
- v_{rms} = root-mean-square velocity
- W = work done by system
- α = coefficient of linear expansion
- μ = mass of molecule

WAVES AND OPTICS

$$v = v \lambda$$

$$n = \frac{c}{v}$$

$$n_1 \sin \theta_1 = n_2 \sin \theta_2$$

$$\sin \theta_c = \frac{n_2}{n_1}$$

$$\frac{1}{s_i} + \frac{1}{s_o} = \frac{1}{f}$$

$$M = \frac{h_i}{h_o} = -\frac{s_i}{s_o}$$

$$f = \frac{R}{2}$$

$$d \sin \theta = m \lambda$$

$$x_m \approx \frac{m \lambda L}{d}$$

- d = separation
- f = focal length
- h = height
- L = distance
- M = magnification
- m = an integer
- n = index of refraction
- R = radius of curvature
- s = distance
- v = speed
- x = distance
- λ = wavelength
- v = frequency
- θ = angle

ATOMIC AND NUCLEAR PHYSICS

$$E = hv = pc$$

$$K_{max} = hv - \phi$$

$$\lambda = \frac{h}{p}$$

$$\Delta E = (\Delta m)c^2$$

- E = energy
- K = kinetic energy
- m = mass
- p = momentum
- λ = wavelength
- ν = frequency
- φ = work function

GEOMETRY AND TRIGONOMETRY

Rectangle

$$A = bh$$

Triangle

$$A = \frac{1}{2} bh$$

Circle

$$A = \pi r^2$$

$$C = 2\pi r$$

Parallelepiped

$$V = \ell wh$$

Cylinder

$$V = \pi r^2 \ell$$

$$S = 2\pi r \ell + 2\pi r^2$$

Sphere

$$V = \frac{4}{3} \pi r^3$$

$$S = 4\pi r^2$$

Right Triangle

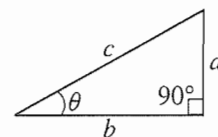
$$a^2 + b^2 = c^2$$

$$\sin \theta = \frac{a}{c}$$

$$\cos \theta = \frac{b}{c}$$

$$\tan \theta = \frac{a}{b}$$

- A = area
- C = circumference
- V = volume
- S = surface area
- b = base
- h = height
- ℓ = length
- w = width
- r = radius



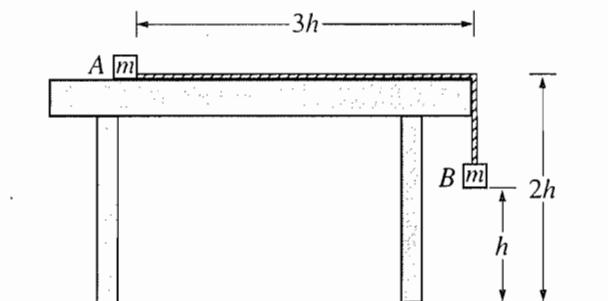
PHYSICS B

SECTION II

Time — 90 minutes

8 Questions

Directions: Answer all eight questions, which are weighted according to the points indicated. The suggested time is about 15 minutes for answering each of questions 1 and 2, which are worth 15 points each, and about 10 minutes for answering each of questions 3-8, which are worth 10 points each. The parts within a question may not have equal weight. Show all your work in this booklet in the spaces provided after each part, NOT in the green insert.



1. (15 points)

Two small blocks, each of mass m , are connected by a string of constant length $4h$ and negligible mass. Block A is placed on a smooth tabletop as shown above, and block B hangs over the edge of the table. The tabletop is a distance $2h$ above the floor. Block B is then released from rest at a distance h above the floor at time $t = 0$. Express all algebraic answers in terms of h , m , and g .

(a) Determine the acceleration of block B as it descends.

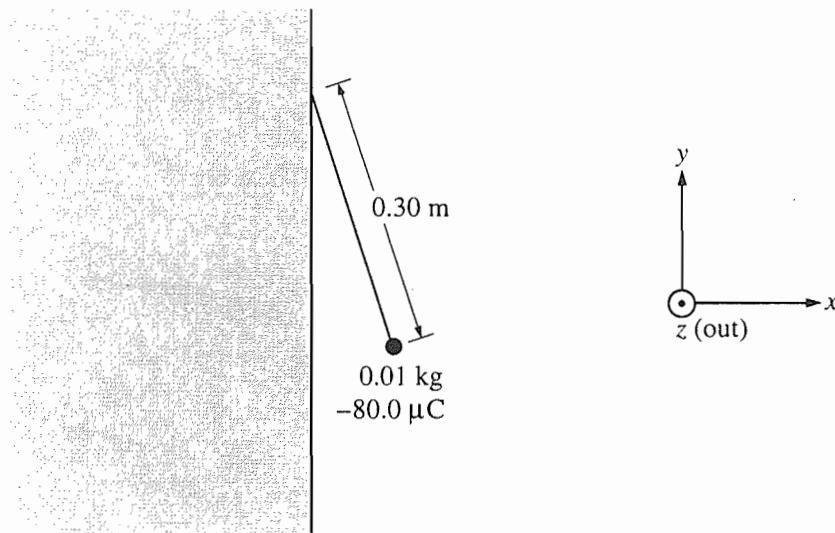
(b) Block B strikes the floor and does not bounce. Determine the time t_1 at which block B strikes the floor.

(c) Describe the motion of block A from time $t = 0$ to the time when block B strikes the floor.

(d) Describe the motion of block A from the time block B strikes the floor to the time block A leaves the table.

(e) Determine the distance between the landing points of the two blocks.

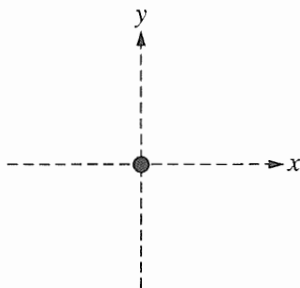
GO ON TO THE NEXT PAGE 



2. (15 points)

A wall has a negative charge distribution producing a uniform horizontal electric field. A small plastic ball of mass 0.01 kg , carrying a charge of $-80.0 \mu\text{C}$, is suspended by an uncharged, nonconducting thread 0.30 m long. The thread is attached to the wall and the ball hangs in equilibrium, as shown above, in the electric and gravitational fields. The electric force on the ball has a magnitude of 0.032 N .

(a) On the diagram below, draw and label the forces acting on the ball.



(b) Calculate the magnitude of the electric field at the ball's location due to the charged wall, and state its direction relative to the coordinate axes shown.

GO ON TO THE NEXT PAGE

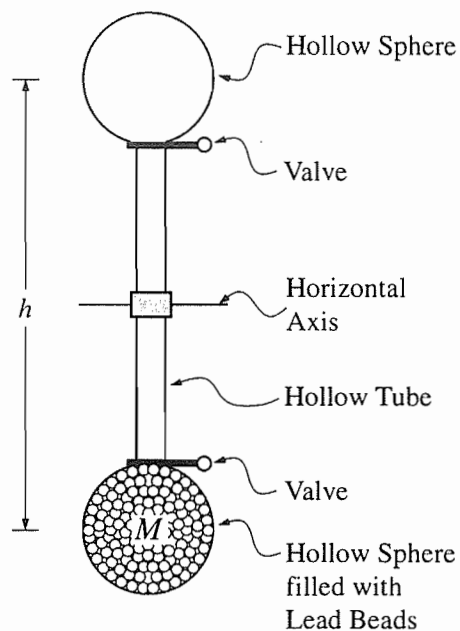
(c) Determine the perpendicular distance from the wall to the center of the ball.

(d) The string is now cut.

i. Calculate the magnitude of the resulting acceleration of the ball, and state its direction relative to the coordinate axes shown.

ii. Describe the resulting path of the ball.

GO ON TO THE NEXT PAGE 



3. (10 points)

Students are designing an experiment to demonstrate the conversion of mechanical energy into thermal energy. They have designed the apparatus shown in the figure above. Small lead beads of total mass M and specific heat c fill the lower hollow sphere. The valves between the spheres and the hollow tube can be opened or closed to control the flow of the lead beads. Initially both valves are open.

- (a) The lower valve is closed and a student turns the apparatus 180° about a horizontal axis, so that the filled sphere is now on top. This elevates the center of mass of the lead beads by a vertical distance h . What minimum amount of work must the student do to accomplish this?
- (b) The valve is now opened and the lead beads tumble down the hollow tube into the other hollow sphere. If all of the gravitational potential energy is converted into thermal energy in the lead beads, what is the temperature increase of the lead?

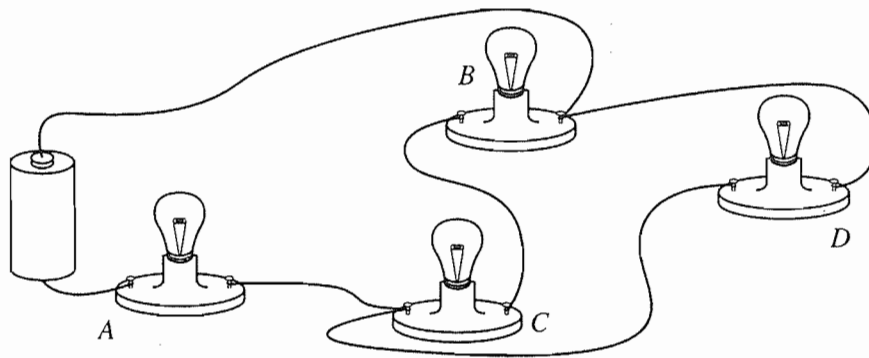
GO ON TO THE NEXT PAGE 

(c) The values of M , h , and c for the students' apparatus are $M = 3.0$ kg, $h = 2.00$ m, and $c = 128$ J/(kg · K). The students measure the initial temperature of the lead beads and then conduct 100 repetitions of the "elevate-and-drain" process. Again, assume that all of the gravitational potential energy is converted into thermal energy in the lead beads. Calculate the theoretical cumulative temperature increase after the 100 repetitions.

(d) Suppose that the experiment were conducted using smaller reservoirs, so that M was one-tenth as large (but h was unchanged). Would your answers to parts (b) and (c) be changed? If so, in what way, and why? If not, why not?

(e) When the experiment is actually done, the temperature increase is less than calculated in part (c). Identify a physical effect that might account for this discrepancy and explain why it lowers the temperature.

GO ON TO THE NEXT PAGE 



4. (10 points)

In the circuit shown above, *A*, *B*, *C*, and *D* are identical lightbulbs. Assume that the battery maintains a constant potential difference between its terminals (i.e., the internal resistance of the battery is assumed to be negligible) and the resistance of each lightbulb remains constant.

(a) Draw a diagram of the circuit in the box below, using the following symbols to represent the components in your diagram. Label the resistors *A*, *B*, *C*, and *D* to refer to the corresponding lightbulbs.



Battery



Resistors

Draw your diagram in this box only.

GO ON TO THE NEXT PAGE

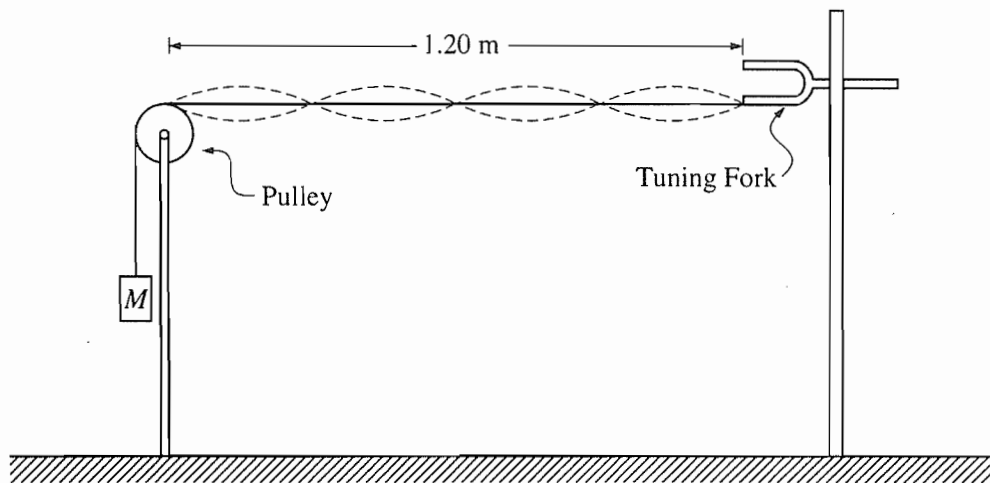
(b) List the bulbs in order of their brightnesses, from brightest to least bright. If any two or more bulbs have the same brightness, state which ones. Justify your answer.

(c) Bulb D is then removed from its socket.

i. Describe the change in the brightness, if any, of bulb A when bulb D is removed from its socket. Justify your answer.

ii. Describe the change in the brightness, if any, of bulb B when bulb D is removed from its socket. Justify your answer.

GO ON TO THE NEXT PAGE 



5. (10 points)

To demonstrate standing waves, one end of a string is attached to a tuning fork with frequency 120 Hz. The other end of the string passes over a pulley and is connected to a suspended mass M as shown in the figure above. The value of M is such that the standing wave pattern has four “loops.” The length of the string from the tuning fork to the point where the string touches the top of the pulley is 1.20 m. The linear density of the string is 1.0×10^{-4} kg/m, and remains constant throughout the experiment.

(a) Determine the wavelength of the standing wave.

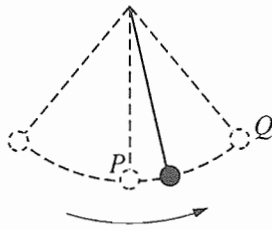
(b) Determine the speed of transverse waves along the string.

GO ON TO THE NEXT PAGE 

(c) The speed of waves along the string increases with increasing tension in the string. Indicate whether the value of M should be increased or decreased in order to double the number of loops in the standing wave pattern. Justify your answer.

(d) If a point on the string at an antinode moves a total vertical distance of 4 cm during one complete cycle, what is the amplitude of the standing wave?

GO ON TO THE NEXT PAGE 

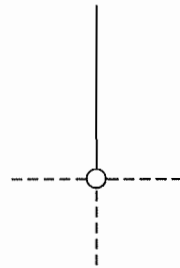


6. (10 points)

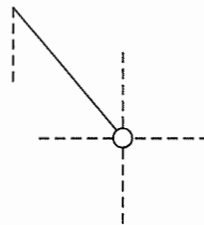
A heavy ball swings at the end of a string as shown above, with negligible air resistance. Point P is the lowest point reached by the ball in its motion, and point Q is one of the two highest points.

(a) On the following diagrams draw and label vectors that could represent the velocity and acceleration of the ball at points P and Q . If a vector is zero, explicitly state this fact. The dashed lines indicate horizontal and vertical directions.

i. Point P



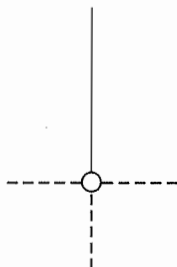
ii. Point Q



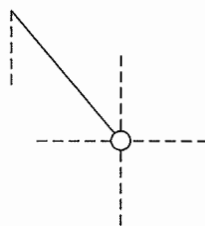
GO ON TO THE NEXT PAGE

(b) After several swings, the string breaks. The mass of the string and air resistance are negligible. On the following diagrams, sketch the path of the ball if the break occurs when the ball is at point P or point Q . In each case, briefly describe the motion of the ball after the break.

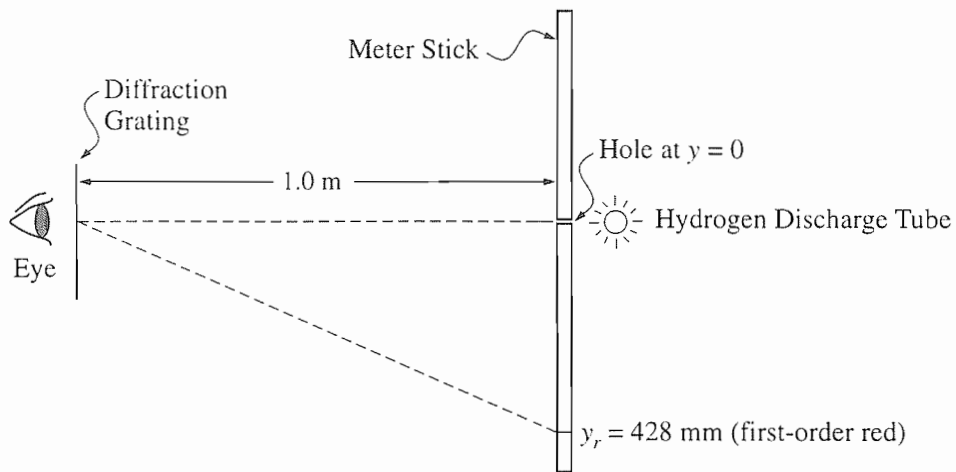
i. Point P



ii. Point Q



GO ON TO THE NEXT PAGE 



Note: Figure is drawn to scale.

7. (10 points)

A transmission diffraction grating with 600 lines/mm is used to study the line spectrum of the light produced by a hydrogen discharge tube with the setup shown above. The grating is 1.0 m from the source (a hole at the center of the meter stick). An observer sees the first-order red line at a distance $y_r = 428$ mm from the hole.

(a) Calculate the wavelength of the red line in the hydrogen spectrum.

GO ON TO THE NEXT PAGE

(b) According to the Bohr model, the energy levels of the hydrogen atom are given by $E_n = -13.6 \text{ eV}/n^2$, where n is an integer labeling the levels. The red line is a transition to a final level with $n = 2$. Use the Bohr model to determine the value of n for the initial level of the transition.

(c) Qualitatively describe how the location of the first-order red line would change if a diffraction grating with 800 lines/mm were used instead of one with 600 lines/mm.

GO ON TO THE NEXT PAGE 

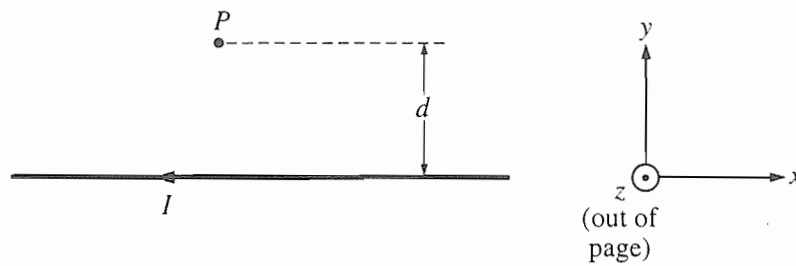


Figure 1

8. (10 points)

The long, straight wire shown in Figure 1 above is in the plane of the page and carries a current I . Point P is also in the plane of the page and is a perpendicular distance d from the wire. Gravitational effects are negligible.

- (a) With reference to the coordinate system in Figure 1, what is the direction of the magnetic field at point P due to the current in the wire?

A particle of mass m and positive charge q is initially moving parallel to the wire with a speed v_0 when it is at point P , as shown in Figure 2 below.

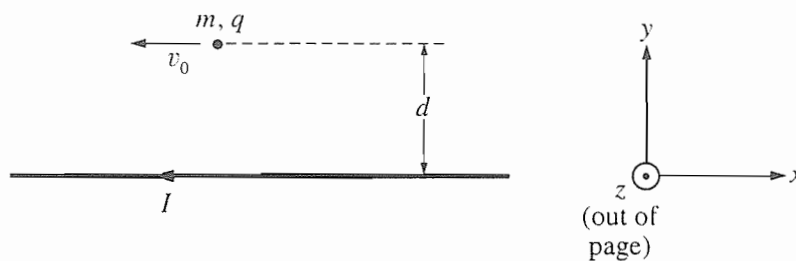


Figure 2

- (b) With reference to the coordinate system in Figure 2, what is the direction of the magnetic force acting on the particle at point P ?

GO ON TO THE NEXT PAGE

(c) Determine the magnitude of the magnetic force acting on the particle at point P in terms of the given quantities and fundamental constants.

(d) An electric field is applied that causes the net force on the particle to be zero at point P .

i. With reference to the coordinate system in Figure 2, what is the direction of the electric field at point P that could accomplish this?

ii. Determine the magnitude of the electric field in terms of the given quantities and fundamental constants.

End of Examination

